



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) £16,560

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Amber Valley School Sports Partnership Affiliation fees (£700)- access to training for PE Lead and Teachers throughout the year. Access to join in Inter-School sports events.	Staff have been able to attend training sessions regularly, making them more confident and ensuring children get quality teaching. PE Lead supported which means they can support staff and children to ensure quality teaching of PE. Children have been able to attend Interschool sports events with other schools across Amber Valley. This has helped the children with teamwork and sportsmanship.	Won 3 rd place in the Champions Award for 2022-23

Amber Valley School Sports Partnership Coach Fees	Ensures children get quality expert coaching for PE. (5 x afternoons)	
Amber Valley Sport Partnership Coach - After School Club - Offering blocks of after school clubs at a reduced rate to families every half term (Total Fees for AVSSP Coach = £11,700)	Supported children who can't afford to go to other after-school clubs to attend and be physically active for an extra 45 minutes a week after school.	
Active Sports Fun Day (£350)- To introduce children to new sports e.g. laser tag, archery and zorbing.	Children and staff were able to join in with sports that the children were less familiar with but would get the children active.	The children loved these sports, so we worked with Active Sports to have a term of laser tag as an after-school offer at no expense to the school.
Cluster Meetings (£150)	Staff were able to discuss ideas and share resources among local schools.	
Staffing to support at Intra-sport events (£636.44)		
Trim Trail Maintenance (£875.90)		
Resources & Equipment (£2,154.10) -Dance Wands -Tennis Balls -Pom Poms -Timers		

<ul style="list-style-type: none">-Blocks-Sports Day Stickers-Clothing		
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Key priorities and Planning (£16.623 2023/2024)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase after school clubs/ activities for pupils	Teaching staff Pupils – as they will take part. Coaches leading activities	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Part of the £13,806 (previously costed under AVSSP) £175 Active Sports £0 Sport4Kids offer Trained sports coaches delivering after school sports sessions. (Tuesday, Wednesday and Friday) to deliver after-school activities.
To ensure children are taught quality and effective PE lessons to enable them to make progress in PE	Pupils as they will get taught by qualified PE coaches. AVSSP Coaches	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 2 -The profile of PE and sport being raised across the school as a tool for whole school improvement.	The children will make progress and will become more confident.	Part of the £13,806 (previously costed under AVSSP)

CPD for teachers and PE Lead	Class teachers and pupils – as they will access the sessions. Coaches leading activities	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£700 Amber Valley School Partnership (Affiliation Fee)
CPD for teachers on supporting SEND children in PE.	Class teachers and pupils as they will access more inclusive lessons.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE lessons supporting pupils with SEND. Given strategies to help enable all learners to participate.	£150 AVSSP coaches' afterschool CPD
CPD for teachers in teaching Gymnastics.	Class teachers and pupils – as they will access the sessions. Coaches leading activities.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective Gymnastics lessons and children able to undertake more Gymnastics opportunities.	£0 Offer from Sport4Kids
To purchase necessary P.E resources.	Class teachers to support with lesson delivery. Pupils – as they will access the resources.	Key indicator 1 -The engagement of all pupils in regular physical activity.	Children will have access to appropriate resources when accessing P.E sessions.	£1,000 Resources linked to P.E overview
To support children who are struggling with their Gross Motor Skills.	Pupils with their Gross Motor Skills development to make progress. Middays to enable them to develop ideas for activities they can replicate to support with Gross Motor Development. Active Sports Coach	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The selected children will make progress against their targets. Middays will see some activities they can replicate with all children at lunch times.	£175 Active Sports Coach for Autumn Term

Doodle Bug workshop to support with Mental Wellbeing, resilience and fine motor skills.	Staff to support with their understanding of mental wellbeing, resilience and Growth Mindset. Pupils in KS1 to enable them to develop their fine motor skills, resilience and mental wellbeing.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children in KS1 will have better resilience and fine motor skills.	£175 day workshops for KS1
To deliver intra-school competitions for all year groups.	Class teachers Pupils – as they will access the sessions. AVSSP leaders – lead/support.	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have the opportunity to play competitive sports and work on teamwork.	£742.56 for PE Lead to attend the events to support AVSSP Coach
To purchase a summer PE event that will raise the profile of PE across school.	Teachers Pupils Facilitators	Key indicator 2 -The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will get the opportunity to participate in less familiar sports/activities and enjoy sport in a fun environment.	Around £400 (based on previous years)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
AVSSP Training for staff	Staff feel more confident & knowledgeable when teaching PE and therefore children get access to quality PE lessons.	Ensure staff access more of the after school CPD sessions AVSSP put on.
AVSSP Coaching	Quality PE took place and staff could observe for their own CPD meaning they feel more confident next year to not need a coach in lessons.	Ensure staff attend CPD for any areas of PE they didn't teach last year and feel less confident in.
AVSSP FUN Day	This was a great way to raise the profile of PE again in school and allowed children to take part in an active day learning team building and competitive skills.	Look into something similar for next year that raises the profile of PE again in a fun way.
Intra Sport Events	Attending these allowed our children to compete in sport and understand the importance of sportsmanship that we would struggle to replicate within school due to being a small school.	Ensure this is a priority next year.
Inclusion in PE staff CPD	This allowed staff to evaluate how inclusive their PE lessons were and gave some great ideas to ensure they were more inclusive in the future.	Ensure this is part of the PE planning for every lesson as a consideration for our SEN/vulnerable learners.

Signed off by:

Head Teacher:	<i>Suzanne Gardner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Suzanne Gardner</i>
Governor:	<i>Claire Jones (Co-opted Governor)</i>
Date:	<i>September 2023</i>