

Langley Mill Church of England (Controlled) Infant School & Nursery



Report on the Use and Impact of the Primary School Sport Funding 2018-19

Langley Mill Church of England (Controlled) Infant School and Nursery



ACADEMIC YEAR	2018/19	TOTAL FUNDING ALLOCATED £19,388		
		PERCENTAGE OF ALLOCATION 56% = £10,919.33		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To develop the outdoor learning environment to ensure that all of the pupils have daily access to spaces that can be used for physical activity for at least 30 minutes per day.	<p>Purchase appropriate outdoor clothing for use in bad weather.</p> <p>Landscape areas of the school grounds to provide spaces for different types of activity.</p> <p>Purchase large all weather equipment.</p>	<p>£2,136</p> <p>£776.44</p> <p>£960.68</p> <p>£2,776.21</p> <p>Total: £6,449.33</p>	<p>The children are all engaged in more active learning and developing their physical skills as well as their PSED / PSHE skills alongside their peers.</p> <p>The children's enjoyment of the outdoors is evident through observations.</p>	<p>Maintaining the environment to ensure good quality provision is always available.</p> <p>Replacing worn and/or damaged equipment to ensure pupil safety.</p> <p>Develop Forest schools further throughout school so the other ages and classes can develop their skills.</p>

<p>2. To develop the role of lunchtime play leader</p>	<p>Play leader annual salary</p> <p>Cones to section playgrounds into different areas / zones</p> <p>Training course during Autumn term INSET day</p>	<p>£3,600</p> <p>£110</p> <p>£100</p> <p>Total: £3,810</p>	<p>The staff have seen a high level of engagement from the children during lunchtimes.</p> <p>The children suggest games and activities for the outdoor area at lunchtime.</p> <p>The lunchtime play leader is using different sources of training and resources to continually engage the children in different activities and types of active play.</p>	<p>Develop zones for the playground</p> <p>Use training ideas to enhance the lunchtime provision</p> <p>Develop the role of mini leaders with the Y2 pupils.</p> <p>Continue to use the outdoor areas around school to promote active and independent learning.</p>
<p>3. To continue the use of the DTF PE scheme</p>	<p>Training for new Y1 teacher (supply cost)</p>	<p>£100</p> <p>Total: £100</p>	<p>Staff feel confident in delivering the PE curriculum using the AVSSP scheme of work.</p>	<p>Continue to update the resources and use any new developments via the AVSSP app.</p>
<p>4. To provide a range of after school clubs that promote a healthy and active lifestyle including fitness, cooking and gardening.</p>	<p>Organise times and dates for each term</p> <p>Send letters to all KS1 pupils parents</p> <p>Organise coach for sessions</p>	<p>£20 (x 3)</p> <p>£100 (x 3)</p> <p>Total: £360</p>	<p>The fitness fun club in the autumn term was well attended with a high level of enjoyment and engagement seen from all who attended.</p> <p>A vast range of pupils attended continuing the inclusive practice.</p>	<p>Continue to develop after school clubs that encourage active healthy lifestyles.</p>
<p>Total:</p>	<p>£10,919.33</p>			

ACADEMIC YEAR	2018/19	TOTAL FUNDING ALLOCATED £19,388		
		PERCENTAGE OF ALLOCATION 13% = £2,604.30		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Attend all AVSSP team events.	<p>Sign up to all appropriate KS1 activities.</p> <p>Invite parents to attend to raise the profile at home as well as at school.</p> <p>Provide the pupils with a team kit to instill better team spirit.</p>	<p>£650 AVSSP membership</p> <p>£50 cost of letters and texts for the year</p> <p>£219.30</p> <p>Total: £919.30</p>	<p>The children have been highly engaged and motivated by the competitions and have thoroughly enjoyed taking part and sharing their successes at awards collective worship.</p> <p>We have had very good support from parents and carers for these events with almost 100% attendance at each events.</p> <p>All of the parents and carers who have attended have been proud to see their children compete and impressed with their skill level and resilience.</p>	<p>Continue to attend all AVSSP competitive events.</p> <p>Begin to work with cluster school to develop inter school events.</p> <p>Encourage the children and parents who have taken part to join teams or sports groups outside of school through signposting.</p>

2. Ensure that staff wear the same team kit as the pupils for PE.	Provide the staff with school t-shirts to wear during PE lessons and at AVSSP events.	Cost included in team kit above.	The children who have used the kit have been proud to wear it and it has instilled good team spirit, which the children have been rewarded for at a previous competition.	Maintain the school kit and ensure it is available for all competitions. Look at including the same t-shirts as PE uniform.
3. To provide pupils with opportunities to access Forest School sessions to aid transition.	Timetabled sessions for the autumn term.	£1,685 Total: £1,685	The children have been highly engaged in the outdoor environment, increasing their skills in physical development as well as improving their communication and language skills and developing their turn taking and sharing.	Develop this throughout school if possible during this year.
4. Create a school display to showcase PE and the children	Complete display using photos and quotes from the children	£50 printing and paper costs	The celebration of attainment and progress had engaged children with their learning.	Continue to promote PE and physical activity across school through displays and photographs.
Total:	£2,604.30			

ACADEMIC YEAR	2018/19	TOTAL FUNDING ALLOCATED £19,388		
		PERCENTAGE OF ALLOCATION 3% = £630		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To provide staff with necessary training throughout the year.	<p>PE subject leader to attend AVSSP PE Conference.</p> <p>Lunchtime play leader to attend half day cluster training.</p> <p>In house training for new Y1 teacher.</p>	<p>£200</p> <p>£50</p> <p>£100 (already in previous section)</p> <p>Total: £250</p>	<p>PE subject lead is continually updating their knowledge and skills and then disseminating this to staff at all levels. The profile of PE has been raised substantially this year with all staff and pupils talking more about learning opportunities and their enjoyment of this area of the curriculum.</p>	<p>Continue to attend AVSSP events and training to maintain up to date skills, knowledge and understanding of funding requirements.</p> <p>Continued CPD for all staff to ensure high quality PE lessons for all pupils are being delivered.</p>
2. To use the AVSSP Do Think Feel PE scheme to ensure progression of skills and full curriculum coverage.	<p>Continue to use DTF PE to plan KS1 PE lessons to ensure full coverage of the KS1 curriculum and alignment with AVSSP competitions.</p>	<p>No additional cost (training and resources have already been purchased in previous years)</p>	<p>PE lessons are focused on key skills development and curriculum progression.</p>	<p>Continue to develop the curriculum adapting to any changes needed.</p>

<p>3. To use Dough Disco Funky Fingers area to increase the fine motor skills of the children.</p>	<p>Create new batches of playdough each week.</p> <p>Complete group work using Dough Disco resources.</p> <p>Provide areas in the learning environment where pupils can access the resources at all times.</p>	<p>£10 / week for ingredients to make new batches of playdough (£380 for the year)</p> <p>Total: £380</p>	<p>Increased fine motor control has been observed.</p>	<p>Continue to develop the curriculum adapting to any changes needed.</p>
<p>Total:</p>	<p>£630</p>			

ACADEMIC YEAR	2018/19	TOTAL FUNDING ALLOCATED £19,388		
		PERCENTAGE OF ALLOCATION 1% = £345		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Ensure that there is a regular program of activities that will inspire and enthuse the children.	Continued attendance and participation in a range of AVSSP competitions	Cost included in Key indicator 2 section.	The children have been highly engaged and motivated by the competitions and have thoroughly enjoyed taking part and sharing their successes at awards collective worship. We have had very good support from parents and carers for these events with almost 100% attendance at each events. All of the parents and carers who have attended have been proud to see their children compete and impressed with their skill level and resilience.	Continue to attend all AVSSP competitive events. Begin to work with cluster school to develop inter school events. Encourage the children and parents who have taken part to join teams or sports groups outside of school through signposting.
	To provide Learn to Ride training for all pupils.	£345		
	Arrange for athletes / sportsmen and women to visit the school.	£TBC		
	Take part in a sponsored event during the summer term.	£TBC		
	To take part in ACES day using outdoor activities and challenges.	No additional cost		
		Total: £345 (plus any additional cost for athlete visit / sponsored events)		

Total:	£345 (see note above)
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ACADEMIC YEAR	2018/19	TOTAL FUNDING ALLOCATED £19,388		
		PERCENTAGE OF ALLOCATION % = £TBC		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To attend AVSSP events.	<p>Sign up to all appropriate KS1 activities.</p> <p>Invite parents to attend to raise the profile at home as well as at school.</p> <p>Provide the pupils with a team kit to instill better team spirit.</p>	<p>£650 AVSSP membership</p> <p>£50 cost of letters and texts for the year</p> <p>£219.30</p> <p>Total: £919.30 (cost already included in key indicator 1)</p>	<p>The children have been highly engaged and motivated by the competitions and have thoroughly enjoyed taking part and sharing their successes at awards collective worship.</p> <p>We have had very good support from parents and carers for these events with almost 100% attendance at each events.</p> <p>All of the parents and carers who have attended have been proud to see their children compete and impressed with their skill level and resilience.</p>	<p>Continue to attend all AVSSP competitive events.</p> <p>Begin to work with cluster school to develop inter school events.</p>

2. To hold annual school sports day.	Organise a date and time for the event, sending home letters and sending texts with details. Purchase stickers and prizes.	£TBC during the summer term. £TBC during the summer term.		
Total:	£TBC			

Total spent so far: £14,498.63 (this does not include any further costs for Sports Day, athlete visit or sponsored event)