

Langley Mill C of E (Controlled) Infant School & Nursery

Report on the use and impact of the Primary School Sport Funding 2016-17



In April 2013, following the 2012 Olympic games in London, the Government announced new funding of £150 million for school Physical Education and sport with the vision ***"ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport"*** (DfE). This funding was given from September 2013 and has been confirmed at present to at least 2020. Schools receive PE and sport premium funding based on the number of pupils they have in years 1 to 6 and schools like ours, with more than 17 eligible pupils, receive £8000 plus an additional payment of £5 per pupil. Schools are free to determine how best to use this funding as long as it is used to make additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. Ofsted assesses how primary schools spend their PE and sport premium and schools must publish details of this on their school website. This includes the amount of premium received; a full breakdown of how it has (or will be) spent; what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

ACADEMIC YEAR: 2016-17				TOTAL FUND ALLOCATED: £8,367	
Key Outcome	School Focus	Actions to Achieve	Costings	Impact	Sustainability/ Next Steps
1. Ensure engagement of <u>all</u> pupils in regular physical activity that kick-start healthy, active lifestyles.	<ul style="list-style-type: none"> Increase breadth and quality of after school provision related to sport, health and fitness. 	<ul style="list-style-type: none"> Develop a programme of quality and varied after school clubs related to health, well-being and fitness, subsidised using the school sport funding stream. 	<ul style="list-style-type: none"> Cheerleading (spring 3) £100 Kids go Krazy (spring 4) £100 Football club (summer 5) £100 Tennis club (summer 5) £100 <p>TOTAL = £400</p>	<ul style="list-style-type: none"> These extra-curricular clubs allowed the children to try different sports and fitness related activities and encouraged them to participate more in sports outside the normal school timetable, increasing their physical activity and skill levels in the process. As the clubs offered are varied, they increased the children's enjoyment of PE/sport, as shown by the good and increasing participation levels. The after school clubs developed the children's skills, knowledge and understanding in a range of areas and gave a sense of achievement, raising self-esteem in the process. They also helped those involved develop a greater awareness of what constitutes a healthy lifestyle. The range of pupils who accessed the after school provision was vast, including children with SEN. This shows inclusive practice. 	<ul style="list-style-type: none"> Plan further after school clubs during the next academic year to maintain variety and interest levels and promotion of different skills.
2. Raise the profile of PE and sport across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Ensure regular special activities and events are planned into the curriculum to inspire the children in the field of sport and fitness. 	<ul style="list-style-type: none"> Utilise services of Amber Valley School Sports Partnership (AVSSP) to gain access to termly specialist events, visits and visitors. Plan in school events around local and national initiatives throughout the year. 	<ul style="list-style-type: none"> AVSPP annual subscription £500. Resources for promotion of and participation in national and local events £300. <p>TOTAL = £800</p>	<ul style="list-style-type: none"> Our affiliation to the AVSSP is strong, as affirmed by our SSP award plaque and recent 10-year partnership event. This year affiliation allowed a number of special events, visits and visitors to be accessed which increased the children's participation and interest in sporting activities and enriched the curriculum e.g. KS1 athletics competition, termly dance platforms, KS1 racket festival. Local and national sporting events were used well to fundraise, increase the children's enjoyment in sport, raise their sense of competition, increase media attention and improve the children's safety skills e.g. 'Pro kick' football challenge and national Berry and ACES days. 	<ul style="list-style-type: none"> Plan next calendar of special events to raise the profile of sport / PE across school.

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3. Increase confidence, knowledge and skills of all staff in teaching and learning in PD / PE and sport.	<ul style="list-style-type: none"> Develop staff expertise in delivery of quality PD / PE and sport through expert training and modelling. Develop staff expertise in delivery of quality PE and sport through updated schemes of work. Improve PD / PE resources to ensure effective delivery of physical lessons, activities and events. 	<ul style="list-style-type: none"> Subject leader to attend termly PLT briefings and AVSSP focused training days and disseminate to staff. Other staff to attend PE/sport training as appropriate to their role/priorities and disseminate to staff New teaching schemes/resources to be purchased to sustain high quality, progressive PE lessons. Resources for PE lessons, lunchtime zones, before/after school provision and sport related topics and special events to be audited and updated to ensure effective delivery. Experts to be used to deliver after school provision, training for staff and specialist events for pupils, modelling good practice to and sharing expertise with staff. 	<ul style="list-style-type: none"> Coordinator PLT days with supply costs £280. Monsters, Mud and Mayhem EYFS course with supply costs £380. ECaM training (x3 days) with supply costs and resources £1140. Purchase of new PE scheme / teaching materials £1000. Purchase of new equipment and resources £2500. <p>TOTAL = £5300</p>	<ul style="list-style-type: none"> The PE leader attended termly training sessions run by AVSSP, DCC and beyond which helped in her effective leading of PE and Sport and increased her knowledge of how to teach PE well. This staff training was disseminated to all staff to give a long term benefit. Funding was used for the YR teacher to attend a specific training day on increasing physical skills through the outdoor environment. Training ideas were utilised into plans and provision going forward, improving effectiveness of PD teaching and learning. Funding was used to train EYFS staff on how to effectively develop children's early physical skills through the ECaM programme. This was used to deliver an effective intervention with individuals/groups in YN requiring support with physical development. Intervention entry and exit reports showed improvements in the children's motor skills and diminishing gaps in physical development. Use of specialist coaches from the introduction of the SSP funding to the end of 2015-16 increased teacher/TA subject knowledge, technical competence and confidence in PE teaching. The new teaching scheme embedded these improved skills and knowledge of the teaching staff and ensured high quality teaching and learning in PE lessons. TA knowledge increased through the after school clubs as they worked alongside coaches with expertise. Good ideas were imparted to the TAs supporting coaches in after school clubs, especially in identifying and developing gross motor skills. The specialist sports coaches audited PE and sport equipment within school and assisted in the formulation of budget plans for the 2016-17 financial year. This ensured resources were up-to-date, reflected need and assisted in effective PE teaching and learning. Good use was also made of free resources i.e. Sainsbury's Active Kids vouchers. Additional equipment was purchased to enhance the lunchtime play zones for constructive, positive play. Lunchtime staff reported higher engagement levels and improved behaviour when equipment was updated. 	<ul style="list-style-type: none"> Access relevant CPD for sport/PE. Evaluate use and impact of new teaching resources and update as required. Evaluate use of sports coaches/specialists for delivery of physical sessions/clubs. Plan for next cycle. Continue regular audits for quality resources and equipment.

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4. Broaden the experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> Ensure regular activities/events planned into the curriculum to inspire the children in the field of sport and fitness. 	<ul style="list-style-type: none"> Join the AVSSP and through this plan: <ul style="list-style-type: none"> ➤ access to wider community events; ➤ partnership work with other schools and local partners. Continue to plan, deliver and assess weekly forest school sessions with trained HLTA. 	<ul style="list-style-type: none"> AVSPP subscription £500 (already costed). Weekly forest school sessions over the year delivered by the HLTA with TA support £2900. Updated forest school resources £500. <p>TOTAL = £3400</p>	<ul style="list-style-type: none"> Affiliation with the AVSSP has allowed a range of experiences to be planned into the curriculum e.g. KS1 multi-sport festivals, KS1 Go Ride Racing with a day of balance-ability support, infant school termly dance platforms, scooter training, G&T focus days. These have created real enthusiasm for sport and fitness as the children have thoroughly enjoyed all activities on offer. As they have been delivered by quality coaches and sports teachers, skills and knowledge have also been increased through them for all children involved. Weekly Forest School sessions delivered by the school's trained HLTA helped build the children's confidence, muscle strength, balance, coordination and agility. Sessions provided opportunities for the children to take part in team games, individual games and woodland gym activities, increasing their sense of competition. The outdoor forest also provided the time and space to take part in non-competitive physical activity such as large scale construction, conservation and woodland management tasks, resulting in improved physical skills. Within forest school sessions, the children became more connected to nature and were given tools to promote good physical, mental and spiritual health and well-being, a very important target of the SSP funding. In the forest, the children choreographed and performed nature inspired dances, improving their physical and creative skills. 	<ul style="list-style-type: none"> Plan sports activities and events each term that give the children a variety of sporting experiences. Evaluate delivery and impact of forest school sessions. Plan further Forest School training for HLTA. Develop further forest school sessions with a focus on developing health and well-being and increasing physical activity.

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5. Increase participation in competitive sport.	<ul style="list-style-type: none"> Ensure regular competitive sports events are planned into the curriculum. 	<ul style="list-style-type: none"> Join the AVSSP and through this plan: <ul style="list-style-type: none"> ➤ tournaments, festivals and competitions across the cluster of schools; ➤ termly opportunities for talented pupils to enhance their skills. 	<ul style="list-style-type: none"> AVSSP annual subscription £500 (already costed) Cost of Web App for analysing PE/sport data £400 for 4 years (costed in 2015-16) <p style="text-align: right;">TOTAL = £0</p>	<ul style="list-style-type: none"> Affiliation with the AVSSP has allowed a number of events to be accessed to increase the children's participation in sporting activities and ensure regular competition. The AVSSP local competition calendar is linked to the Derbyshire School Sport Association and the National Sainsbury's School Games. These events have encouraged more of our children to take part in competitive sports and these programmes develop the pathways from local competitions to county wide events e.g. termly events and competitions The SSP has also been used to provide G&T provision for pupils able in PE/sport. Each term, groups of pupils have been selected as excelling in sport to attend 'maximise your potential days'. These local leisure centre events are inspirational to the children, helping them consider a future in sport, as well as allowing opportunities to mix with other pupil groups and see local amenities. 	<ul style="list-style-type: none"> Plan a series of competitions within school, across the cluster and with other local schools on a termly basis.

OVERALL TOTAL = £9900

Completed by: Miss K Scrivens

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