



Langley Mill C of E (Controlled) Infant School and Nursery

HOME LEARNING POLICY

This policy has been impact assessed in the light of all other school policies and the Equality Act 2010.

Written / Reviewed by	Date	Approved by GB	Minute Number	Next Review Date
Karen Scrivens	December 2009			December 2011
Karen Scrivens	September 2012	03/10/2012	GB/2012/70	December 2014
Karen Scrivens	October 2014	17/03/2015	GB/2015/17	October 2015
Karen Scrivens	September 2015	30/09/2015	GB/2015/71	September 2016
Karen Scrivens	September 2016	TLC 16/11/2016	TLC/2016/32	September 2017
Karen Scrivens	September 2017			September 2018

LANGLEY MILL C.E. (CONTROLLED) INFANT SCHOOL AND NURSERY
HOME LEARNING POLICY

AIMS OF HOME LEARNING:

- To enable pupils to make maximum progress in their academic and social development;
- To help pupils develop the skills of an independent learner;
- To enable all aspects of the curriculum to be covered in sufficient depth;
- To provide educational experiences not possible in school;
- To help children develop good work habits for the future;
- To promote co-operation between home and school in supporting learning;
- To consolidate and reinforce the work done in school.

RATIONALE FOR HOME LEARNING:

Home learning is anything the children do outside the normal school day that contributes to their learning, in response to guidance from the school. Home learning encompasses the wide range of activities instigated by teachers and parents/carers to support the children's learning. For example, parents/carers who spend time reading stories to their children before bedtime are helping with home learning tasks.

Home learning plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth. While home learning is important, it should not prevent children from taking part in other relevant activities and/or out of school clubs.

TYPES OF HOME LEARNING

Home learning is an integral part of the curriculum and is planned and prepared alongside other programmes of learning.

Once the children start full time schooling, to the end of Year 2, the children take home a reading book to share with parents/carers. This is accompanied by a reading diary for parents/carers and teachers to comment in, giving an effective home/school link.

In Nursery, the children take home a 'rhyme of the week'. Parents/carers are asked to share the rhyme together several times so the children are able to recite a range by heart. Nursery children will be given other tasks as appropriate to complement class work and topics.

Reception, Year One and Year Two teachers send a weekly home learning task which complements the current class work/topic. The tasks given are designed to be fun and have a cross curricula element. These tasks are wide and varied like learning sounds, finding out or collecting, completing a survey or researching on the internet or in the local library.

Key stage one teachers also send a set of spellings home each week for the children to 'look, read, cover, write and check' for the weekly test in class.

Home learning that is recorded is always marked and written praise/stickers are given. This helps to acknowledge the time and effort put into home learning tasks, particularly as some children may do the work independently at home.

At Key Stage 1 children should spend approximately 1 hour a week doing home learning tasks. Parents/cares may wish to spend extra time on reading each week.

All home learning is voluntary as parents/carers contributions to their child's education vary.

SEN

- Staff at Langley Mill C.E. (Controlled) Infant School and Nursery believe that home learning in this school uses approaches which are valuable to children with special needs.
- The current SEN policy details the schools approaches to children with learning / behavioural difficulties, and the statutory requirements.
- Staff are sensitive to the needs of individuals and differentiate work and assessment to ensure their particular needs are met.

This policy will be reviewed on an annual basis.