

Dear parents

A **HUGE** thank you to the **89** parents who took time to give us valuable feedback by completing the bi-annual questionnaire about our school which was distributed on the recent parent share day. By sharing your views, you help our school to improve. The completed responses were **extremely** positive about the school and reiterate what the children and staff said in their surveys at the end of the last academic year. The full set of results for the questionnaires are given overleaf.

Here is a selection of the lovely comments which were made.

"Head teacher and both children's teachers are fantastic - all know my children well and always knowledgeable of things that may go on in the day (illness, achievements, etc). Couldn't ask for more. Thank you."

"I am very happy with my daughter's progress and feel Mrs Dawson is very positive and helpful with any issues I may have. Thank you."

"I am happy overall with this school the teachers in it and my children are happy and learning lots. Thank you."

"It's a loving and caring school we couldn't ask for anymore."

Out of the 89 responses given, one parent disagreed that the school deals effectively with bullying and prejudice related incidents. As no further explanatory comment was added to the questionnaire, it is difficult for me to effectively address this concern. However, if this parent wishes to make an appointment to see me as Head teacher, or Miss Jones or Mrs Dawson as the Ant-bullying leads, we will listen to and address issues that are raised with immediate effect. We pride ourselves in being a proactive school and the anti-bullying award which we attained, affirms the quality work that we undertake with regard to tackling bullying and discrimination of any form. We have very rigorous anti-bullying policies and procedures in place and all reported incidents are fully investigated and actioned with follow up work, and full records detailing events are kept. Current records show that any incidents that have occurred have been addressed robustly by the school staff and with the children involved and if this is not the case, we need to know.

There was one parent who disagreed that we make sure the children are well prepared for the future. Again, no further comment was given so if this person would like to make an appointment to see me I can discuss what this concern is related to. We have a range of transition strategies in place to support the children and their families when starting nursery, school, new classes and the juniors which I will talk through and see if there are any opportunities we are missing to ensure the children settle well and are happy in their new settings.

One parent expressed concern about use of the term 'British Values' as not being encompassing of all races and religions. This is a view I strongly support, which I affirmed in my letter at the beginning of each term about our values focus. In school, we refer to 'Values for Life' rather than 'British Values' as we believe the values of compassion, courage, forgiveness, friendship, generosity, justice, perseverance, respect, service, thankfulness, trust and truthfulness are core values intrinsic to being a good human being. As a nurturing and caring Church school, we have always delivered a curriculum where life values are explored in depth, enabling the children to focus their attention on the values by which we might live. The current focus on 'British Values' by Her Majesty's inspectors of schools is not therefore a new challenge for us as we have always focussed our efforts on helping the children prepare for adult life in modern, diverse Britain.

I hope this has clarified any points, but please remember our doors are always open to parents and we really value a strong home-school partnership to ensure the best possible educational and school experience for each and every child. Thank you.

## Results – November 2015

		Strongly agree	Agree	Disagree	Strongly disagree
1	My child enjoys school.	83%	17%		
2	My school keeps my child safe.	87%	13%		
3	My school informs me about my child's progress.	83%	17%		
4	My child is making good progress at this school.	84%	16%		
5	The teaching is good at this school.	88%	12%		
6	The school helps me to support my child's learning.	83%	17%		
7	This school helps my child to make a healthy lifestyle.	77%	23%		
8	The school makes sure my child is well prepared for the future (for example starting nursery, starting school, changing year group, moving to the junior school).	80%	19%	1%	
9	The school meets my child's particular needs.	83%	17%		
10	The school deals effectively with unacceptable behaviour.	75%	25%		
11	The school deals effectively with bullying and prejudice related incidents.	71%	28%	1%	
12	The school takes account of my suggestions and concerns.	78%	22%		
13	The school is led and managed effectively.	80%	20%		
14	The school is effectively teaching my child British Values.	82%	17%		
15	The school effectively develops my child's speaking and listening skills.	87%	13%		
16	I understand the importance of reading and the school actively promotes reading development.	87%	13%		
17	I have seen my child gain good mathematical skills.	81%	19%		
18	The Children's Learning Supporter (Mrs Dawson) helps and supports the children and parents with a wide range of issues.	84%	16%		
19	Overall I am happy with my child's experience at this school.	88%	12%		
20	I would recommend this school to another parent.	86%	14%		

It would be wonderful to see your views and lovely comments on the government's official Parent View, which can be accessed at <https://parentview.ofsted.gov.uk/>.

**Thanks once again for your time and support. Miss Scrivens (Headteacher)**