



Langley Mill CE Infant School & Nursery - Year 2 Curriculum Map 2018-19 (B)



Planned half term	Year 2	Subject focus	Memorable experience	Innovate challenge	Love to Investigate	English (see Phonics / GPS)	Art & design	Computing	Design & technology	Geography	History	Mathematics (see White Rose)	Music	RE	PE	PSHE	Science
Autumn 1	Muck, Mess and Mixtures	Art & design	Messy mixtures morning	Messy art exhibition	Which stuff is stickier? How is mud made? What shape is a bubble? How do germs spread?	Labels, lists and captions; Recipes; Poetry; Narrative; Leaflets	Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay	Stop motion animation; Digital photography and presentations	Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen	Discrete	Discrete	Measurement (capacity and mass)	Songs about bubbles, mud, food & Harvest songs	AS 1.8: Belonging - What does it mean to belong? CW Value - Thankfulness Celebration - Harvest	Dance - Time to Move A Traditional Harvest & Val Sabin Conkers	Safety around medicines and household products Rules and Bucket Filling ASK - Why do we have to have rules?	Everyday materials; Working scientifically
Autumn 2	Street Detectives	History	Walk around the local community	Improve the local area	How do plants grow in winter? Why should I exercise?	Recounts and captions; Nursery rhymes; Instructions; Adverts; Diary writing	Famous local artists; Drawing, painting or collaging views from the local area	Photo stories; Algorithms	Selecting tools and materials; Baking; Sign making; Designing buildings	Fieldwork in the local area; Human and physical features; Using and making maps with keys; Looking at aerial images	Changes within living memory; Significant people, places and events in local area	Time; Data handling	Songs about the local community & Nursery Rhymes	UC 1.3: Incarnation - Why does Christmas matter to Christians? AS 1.6: Celebrations - How and why do we celebrate special times? CW Value - Trust Celebration - Christmas	Keeping fit Dance - Let's Move Autumn & Autumn Days	Belonging to a community; Improving the local area Growth Mindset Anti-bullying Week: 'All Different, All Equal'	Identifying and comparing everyday materials; Identifying plants in the local area
Spring 3	Towers, Tunnels and Turrets	Design & technology	Visit a local castle	Make a fortress for the Three Little Pigs	Can you make a paper bridge? Where do worms like to live?	Recounts; Reported speech; Narrative; Letters; Posters	Sculpture using natural materials	Create castles using drawing software	Making models of towers, bridges and tunnels	Amazing structures around the world; Towers and bridges in the local area	Castles and castle life; Significant individuals - Isambard Kingdom Brunel	Measures (height)	Songs about castles, bridges and tunnels & The Three Little Pigs	AS1.4: Story - What do stories of Jesus tell Christians about how to live? CW Value - Perseverance Celebration - Epiphany	Defend and attack games; Balance and co-ordination Dance - Let's Move Knights, Castles & Dragons & Val Sabin March, March	Dilemmas Safer Internet Day SWGFL digital literacy & citizenship	Living things and their habitats; Use of everyday materials; Working scientifically
Spring 4	Land Ahoy!	Geography	Visit a marina/boat yard/RNLI station/boating lake	Find pirate treasure	Why do boats float? Can you find the treasure? How many arms must an octopus have?	Narrative; Information books; Descriptions; Poetry; Postcards	Observational drawing; Printing	Programming; Using presentation software	Mechanisms; Structures	Using and making maps; Location knowledge; Using and giving directions	Significant historical people - Captain James Cook, Grace Darling; Famous pirates	Mass; Position; Direction and movement	Sea shanties Songs about boats and pirates	UC 1.5: Salvation - Why does Easter matter to Christians? AS 1.1(a): Who is a Christian and what do they believe? AS 1.6: Celebrations - How and why do we celebrate special times? CW Value - Justice Celebration - Lent & Easter	Dance - LCP At the seaside	Feeling positive about themselves International CSE Day NSPCC 'Speak Out Stay Safe' & PANTS campaigns	Everyday materials; Working scientifically
Summer 5	Wriggle and Crawl	Science	Visit a woodland, grassland, heath, fen or wetland	Minibeast life cycle animation	Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?	Lists and leaflets; Instructions; Reviews and information books; Poetry; Writing for different purposes	Observational drawing; Model making	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Digital presentations	Origins of food; Selecting natural materials	Fieldwork	Discrete	Symmetry	Play tuned and untuned instruments Songs about minibeasts	AS1.1(b): Who is a Muslim and what do they believe? AS 1.5(b): Symbols - In what ways is a Mosque important to believers? CW Value - Service Celebration - Pentecost	Dance - Primrose Dance Programme Creatures	Feeling positive IDAHO, T, B ASK - Should boys cry?	Living things and their habitats; Animals, including humans; Working scientifically
Summer 6	The Scented Garden	Science	Visit a garden centre or florist	Make a fragranced gift	How does grass grow? What's on your wellies? Can seeds grow anywhere?	Recounts; Non-chronological reports; Instructions; Narrative; Information books	Observational drawing; Sculpture; Flower-pressing	Present information	Making fragrant products	Plants in the local environment; Plants of the world	Discrete	Measurement	Action rhymes Songs about flowers, plants and tress	AS 1.7: Myself - How do we show that we care for others? CW Value - Truthfulness Celebration - Trinity	Dance - Val Sabin Jack and the Beanstalk & Traditional Country Dances	BNF Healthy Eating Week ASK - I don't like vegetables; why do I have to eat them?	Plants

Black = naturally occurring within the ILP / Red = needs to be taught discretely
RE = AS units are statutory / UC units are complimentary