



Langley Mill CE Infant School & Nursery - Year 2 Curriculum Map 2017-18 (A)



| Planned half term | Year 2 | Subject focus | Memorable experience | Innovate challenge | Love to Investigate | English (see Phonics / GPS) | Art & design | Computing | Design & technology | Geography | History | Mathematics (see White Rose) | Music | RE | PE | PSHE | Science |
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| Autumn 1 | Muck, Mess and Mixtures | Art & design | Messy mixtures morning | Messy art exhibition | Which stuff is stickier? How is mud made? What shape is a bubble? How do germs spread? | Labels, lists and captions; Recipes; Poetry; Narrative; Leaflets | Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay | Stop motion animation; Digital photography and presentations | Food tasting; Origins of food; Healthy meals; Following recipes; Designing an outdoor kitchen | Discrete | Discrete | Measurement (capacity and mass) | Songs about bubbles, mud, food & Harvest songs | UC 1.2: Creation - Who made the world? AS 1.2: Believing - What can we learn from creation stories? CW Value - Generosity Celebration - Harvest | Dance - Time to Move A Traditional Harvest & Val Sabin Conkers DTF PE: Athletics | Safety around medicines and household products Rules and Bucket Filling ASK - Why do we have to have rules? | Everyday materials; Working scientifically |
| Autumn 2 | Street Detectives | History | Walk around the local community | Improve the local area | How do plants grow in winter? Why should I exercise? | Recounts and captions; Nursery rhymes; Instructions; Adverts; Diary writing | Famous local artists; Drawing, painting or collaging views from the local area | Photo stories; Algorithms | Selecting tools and materials; Baking; Sign making; Designing buildings | Fieldwork in the local area; Human and physical features; Using and making maps with keys; Looking at aerial images | Changes within living memory; Significant people, places and events in local area | Time; Data handling | Songs about the local community & Nursery Rhymes | UC 1.3: Incarnation - Why does Christmas matter to Christians? AS 1.6: Celebrations - How and why do we celebrate special times? CW Value - Compassion Celebration - Christmas | Keeping fit Dance - Let's Move Autumn & Autumn Days DTF PE: Invasion Games | Belonging to a community; Improving the local area Growth Mindset Anti-bullying Week: 'All Different, All Equal' | Identifying and comparing everyday materials; Identifying plants in the local area |
| Spring 3 | Towers, Tunnels and Turrets | Design & technology | Visit a local castle | Make a fortress for the Three Little Pigs | Can you make a paper bridge? Where do worms like to live? | Recounts; Reported speech; Narrative; Letters; Posters | Sculpture using natural materials | Create castles using drawing software | Making models of towers, bridges and tunnels | Amazing structures around the world; Towers and bridges in the local area | Castles and castle life; Significant individuals - Isambard Kingdom Brunel | Measures (height) | Songs about castles, bridges and tunnels & The Three Little Pigs | UC 1.4: Gospel - What is the good news that Jesus brings? AS 1.3: Leaders and Teachers - Who is an inspiring person and why? CW Value - Courage Celebration - Candlemas | Defend and attack games; Balance and coordination Dance - Let's Move Knights, Castles & Dragons & Val Sabin March, March, March DTF PE: HRF Dodgeball | Dilemmas Safer Internet Day SWGFL digital literacy & citizenship | Living things and their habitats; Use of everyday materials; Working scientifically |
| Spring 4 | Land Ahoy! | Geography | Visit a marina/boat yard/RNLI station/boating lake | Find pirate treasure | Why do boats float? Can you find the treasure? How many arms must an octopus have? | Narrative; Information books; Descriptions; Poetry; Postcards | Observational drawing; Printing | Programming; Using presentation software | Mechanisms; Structures | Using and making maps; Location knowledge; Using and giving directions | Significant historical people - Captain James Cook, Grace Darling; Famous pirates | Mass; Position; Direction and movement | Sea shanties Songs about boats and pirates | UC 1.5: Salvation - Why does Easter matter to Christians? AS 1.1(a): Who is a Christian and what do they believe? AS 1.6: Celebrations - How and why do we celebrate special times? CW Value - Forgiveness Celebration - Lent & Easter | Dance - LCP At the seaside DTF PE: Net Games | Feeling positive about themselves International CSE Day NSPCC 'Speak Out Stay Safe' & PANTS campaigns | Everyday materials; Working scientifically |
| Summer 5 | Wriggle and Crawl | Science | Visit a woodland, grassland, heath, fen or wetland | Minibeast life cycle animation | Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live? | Lists and leaflets; Instructions; Reviews and information books; Poetry; Writing for different purposes | Observational drawing; Model making | Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Digital presentations | Origins of food; Selecting natural materials | Fieldwork | Discrete | Symmetry | Play tuned and untuned instruments Songs about minibeasts | UC 1.1: God - What do Christians believe that God is like? AS 1.5(a): Symbols - In what ways is a Church important to believers? CW Value - Friendship Celebration - Pentecost | Dance - Primrose Dance Programme Creatures DTF PE: FUNDamental Football | Feeling positive IDAHO, T, B ASK - Should boys cry? | Living things and their habitats; Animals, including humans; Working scientifically |
| Summer 6 | The Scented Garden | Science | Visit a garden centre or florist | Make a fragranced gift | How does grass grow? What's on your wellies? Can seeds grow anywhere? | Recounts; Non-chronological reports; Instructions; Narrative; Information books | Observational drawing; Sculpture; Flower-pressing | Present information | Making fragrant products | Plants in the local environment; Plants of the world | Discrete | Measurement | Action rhymes Songs about flowers, plants and tress | AS 1.7: Myself - How do we show that we care for others? CW Value - Respect Celebration - Trinity | Dance - Val Sabin Jack and the Beanstalk & Traditional Country Dances DTF PE: Stiking and Fielding | BNF Healthy Eating Week ASK - I don't like vegetables; why do I have to eat them? | Plants |

Black = naturally occurring within the ILP / Red = needs to be taught discretely
 RE - AS units are statutory / UC Units are compulsory