



Planned half term	Year 1	Subject focus	Memorable experience	Innovate challenge	Love to Investigate	English	Art & design	Computing	Design & technology	Geography	History	Mathematics	Music	RE	PE	PSHE	Science
Autumn 1	Memory Box	History	Teddy bears' picnic	Special memories box	Why do we have two eyes? What can you remember?	Recounts; Diary writing; Rhymes and mnemonics; Descriptions; Information books	Drawing and painting; Collage; Family portraits	Discrete	Making picnic foods; Celebration cards; Making a memory box	Fieldwork in the local area	Changes within living memory	Number and shape patterns; Using calendars	Songs that help us remember; Writing a class song	AS 1.8: Belonging – What does it mean to belong? CW Value - Thankfulness Celebration - Harvest	Dance sequences; Traditional games Dance - LCP Weather and seasons	Caring for babies and toddlers; Sharing memories; Playing and working co-operatively; Feeling positive. Rules and Bucket Filling ASK - Why do we have to have rules?	Animals, including humans – parts and senses; Working scientifically
Autumn 2	Splendid Skies	Science	Nature's treasure walk	Windy day balloon launch	How big is a raindrop? How wild is the wind? Does it snow in summer?	Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports	Collage and painting	Discrete	Discrete	Seasonal and daily weather patterns	Significant individuals - Sir Francis Beaufort	Measurement	Weather sounds and songs	UC 1.3: Incarnation - Why does Christmas matter to Christians? AS 1.6: Celebrations – How and why do we celebrate special times? CW Value - Trust Celebration - Christmas	Dance - Let's Move Autumn and Autumn Days	Anti-bullying Week: 'All Different, All Equal' ASK - What does a bully look like?	Seasonal changes
Spring 3	Paws, Claws and Whiskers	Art & design	Visit from an animal owner/Visit a zoo, wildlife park or rescue centre	Look after a mystery animal	Can you leap like a frog? What is camouflage for? What can worms sense?	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems	Talking about art; Drawing; Collage; Model making; Painting; Sculpture; Animal masks and products	Retrieving images; Photography; Using presentation software	Designing labels; Designing and making animal enclosures	Using and making maps; Describing physical features	Discrete	Discrete	Animal songs	AS 1.4: Story - What do stories of Jesus tell Christians about how to live? CW Value - Perseverance Celebration - Epiphany	Animal movement and dance Dance - Let's Move Life in the Rainforest and Greedy Zebra	Caring for animals Safer Internet Day: SWGFL digital literacy & citizenship	Animals (including humans); Working scientifically
Spring 4	Moon Zoom!	Design & technology	Alien crash scene investigation	Help the alien home	What keeps us dry? How does it feel?	Posters; Character profiles; Non-chronological reports; Adverts; Science fiction	Models of the Solar System	Drawing software; Algorithms; Email; Photo stories	Design and make space-themed vehicles; Evaluating toys; Using mechanisms	Satellite images	Significant people - Astronauts; Changes within living memory	Position and direction	Space sounds; Space-themed songs	UC 1.5: Salvation – Why does Easter matter to Christians? AS 1.1(a): Who is a Christian and what do they believe? AS 1.6: Celebrations – How and why do we celebrate special times? CW Value - Justice Celebration - Lent and Easter	Dance - Let's Move Space and Val Sabin Reach for the Stars	Aspirations and goal setting International CSE Day: NSPCC Speak Out Stay Safe and PANTS campaigns	Properties of everyday materials; Working scientifically
Summer 5	The Enchanted Woodland	Science	Visit a local woodland	A woodland party for Mr Fox	Are all leaves the same? Do pine cones know it's raining? What's in a bud? How do leaves change?	Recounts; Information books and letters; Lists and instructions; Narratives	Working with natural materials; Drawing and painting	Sending an email	Building structures; Making party food	Making maps	Discrete	Measuring length and height; Using money	Songs about woodland animals	AS 1.1(b): Who is a Muslim and what do they believe? AS 1.5(b): Symbols - In what ways is a Mosque important to believers? CW Value - Service Celebration - Pentecost	Team games Dance - Let's Move Wood in the Wood and The Rescue Party	Feeling positive; Looking after the environment IDAHO, T, B: ASK - Should boys cry?	Plants and animals; Identifying and classifying
Summer 6	Bright Lights, Big City	Geography	Afternoon tea with the Queen	Marley the Meerkat's trip to London	How do you make bread? How do things move?	Recounts, labels and captions; Adventure narrative; Instructions; Emails; Character study	Discrete	Searching the web; Digital images; Algorithms; Logical reasoning; Creating and debugging programs; Common uses of information technology; Communication; E-safety; Stop-motion animation	Exploring mechanisms; Constructing moving models; Understanding where food comes from; Design and make souvenirs; Models of London landmarks	Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities	The Great Fire of London	Sequencing events	Traditional songs and nursery rhymes	AS 1.7: Myself - How do we show that we care for others? CW Value - Truthfulness Celebration - Trinity	Dance - Let's Move In the City and Can we build it? Traditional Country Dances	Active citizens BNF Healthy Eating Week ASK - I don't like vegetables; why do I have to eat them?	Everyday materials; Working scientifically

Black = naturally occurring within the ILP / Red = needs to be taught discretely

RE: AS units are statutory and UC units are complimentary