

Langley Mill C of E (Controlled) Infant School & Nursery

Report on the use of the Primary School Sport Funding 2015-16



In April 2013, following the 2012 Olympic games in London, the Government announced new funding of £150 million for school Physical Education and sport with the vision *"ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport"* (DfE). This funding was given from September 2013 and has been confirmed at present to at least 2020. Schools receive PE and sport premium funding based on the number of pupils they have in years 1 to 6 and schools like ours, with more than 17 eligible pupils, receive £8000 plus an additional payment of £5 per pupil. Schools are free to determine how best to use this funding as long as it is used to make additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. Ofsted assesses how primary schools spend their PE and sport premium and schools must publish details of this on their school website. This includes the amount of premium received; a full breakdown of how it has (or will be) spent; what impact the school has seen on pupils' PE and sport participation and attainment and how the improvements will be sustainable in the future. Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.

ACADEMIC YEAR: 2015-16				TOTAL FUND ALLOCATED: £8,367	
Key Outcome	School Focus	Actions to Achieve	Costings	Impact	Sustainability/ Next Steps
1. Ensure engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy, active lifestyles.	<ul style="list-style-type: none"> Increase breadth and quality of after school provision for sport, health and fitness. 	<ul style="list-style-type: none"> Develop a programme of quality and varied after school clubs related to health, well-being and fitness, subsidised using the school sport funding. 	<ul style="list-style-type: none"> Gymnastics club (£322) Dance club (£240) Basic skills club (£260) Games club (£400) 	<ul style="list-style-type: none"> These extra-curricular clubs have allowed the children to try different sports and fitness related activities and encouraged the pupils to participate more in sports outside the normal school timetable, increasing their physical activity and skill levels in the process. As the clubs offered are varied, they have increased the children's enjoyment of PE/sport, as shown by the good and increasing participation levels. The after school clubs develop the children's skills, knowledge and understanding in a range of areas and give a sense of achievement, raising self-esteem in the process. They also help those involved develop a greater awareness of healthy lifestyles. TA knowledge has increased through these clubs as they have worked alongside coaches with expertise. Good ideas were imparted to the TAs supporting coaches in after school clubs, especially in developing gross motor skills difficulties. The range of pupils accessing the after school provision is vast, including children with SEN, showing inclusive practice. 	<ul style="list-style-type: none"> Plan further after school clubs during the next academic year to maintain variety and interest levels and promotion of different skills.
2. Raise the profile of PE and sport across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Ensure regular special activities and events are planned into the curriculum to inspire the children in the field of sport and fitness. 	<ul style="list-style-type: none"> Utilise services of Amber Valley School Sports Partnership (AVSSP) to gain access to termly specialist events and visitors. Audit current resources for PE lessons, lunchtime zones, before/after school provision and sport related topics and special events. Use audits to improve PE and Sports equipment 	<ul style="list-style-type: none"> AVSPP annual subscription (£500) 'Squiggle when you wiggle' gross motor programme (£30) Lunchtime zones equipment (£100) ECAM PD programme (£25 and training for staff £500) 	<ul style="list-style-type: none"> Our affiliation to the AVSSP is strong as affirmed by our SSP award plaque. This affiliation has allowed a number of special events to be accessed which have increased the children's participation in sporting activities and enriched the curriculum e.g. the spring term visit by an Olympic hammer thrower inspired the children to develop a love of sport. She carried out various physical challenges with the children and enjoyment and engagement levels were high in each class. As a result, sponsorship money was also raised to help athletics and school resources. Local and national sporting events are used well to fundraise, increase children's enjoyment in sport and sense of competition, increase media attention and improve children's safety skills e.g. 'Pro kick' football challenge and national ACES day. There has been 	<ul style="list-style-type: none"> Plan next calendar of events to raise the profile of sport. Continue regular audits for quality resources and equipment.

		and resources that continually engage and inspire.	<ul style="list-style-type: none"> • EYFS fine motor control resources (£120) • General sports equipment (£500) 	<p>increased PE/sport delivered as a result and heightened enjoyment.</p> <ul style="list-style-type: none"> • The specialist sports coaches help audit PE and sport equipment within school each financial year and formulate budget plans. This ensures resources are up-to-date, reflect need and improve teaching and learning. Good use is also made of free resources to enhance teaching and learning i.e. Sainsbury's Active Kids vouchers. • Additional equipment has been bought to enhance lunchtime zones for constructive, positive play. MDS report higher engagement levels and improved behaviour when equipment is updated. • Funding has been used to update physical literacy training and resources as this is used as an effective intervention with groups and individuals across school requiring support with gross and fine motor control. Entry and exit reports show improvements in motor skills to and narrowing physical gaps. 	
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> • Develop staff expertise in delivery of quality PE and sport through training and expert modelling. 	<ul style="list-style-type: none"> • Coordinator to attend termly PLT briefings and AVSSP focused training days. • Other staff to attend PE/sport training as appropriate. • Class teachers and TAs to work alongside specialist sports coaches for weekly gym, dance and games lessons. • Experts utilised to deliver after school provision and local events., modelling good practice to support staff. 	<ul style="list-style-type: none"> • AVSPP annual subscription (£500) • MDS active playtimes training (£70) • Specialist sports coaches (£5,500) 	<ul style="list-style-type: none"> • The PE coordinator has attended focused courses offered by AVSSP, DCC and beyond which has helped in her effective leading of PE and Sport and increased knowledge of how to teach PE well. This staff training also gives a long term benefit. The PE coordinator imparted knowledge gained from the 'Developing Leadership Skills in PE course' (Dec.12) to all staff and used ideas gained to help develop the whole school differentiation policy for increased staff awareness of different strategies for differentiation and easier evidencing within planning. • Specific MDS training on active lunchtimes has impacted positively in increasing physical activity and improving behaviour generally. • Cluster pooling of the primary school sports funding has allowed purchase of high quality sports coaches to work with all classes across school. As staff work alongside coaches in lessons, PE teaching is being improved in a sustainable way. • Use of coaches has increased teacher/TA subject knowledge, technical competence and confidence in PE teaching and thus led to improved delivery in their own 	<ul style="list-style-type: none"> • Access relevant CPD for sport/PE. • Evaluate use of sports coaches for delivery of PE lessons and clubs. • Plan further Forest School training and delivery sessions that have a focus on developing health and well-being and increasing physical activity.

				<p>teaching (evidenced by staff feedback and lesson observations).</p> <ul style="list-style-type: none"> The children's PE knowledge, skills and enjoyment levels have all increased through the coaches, as shown by 'I can ... ' on-going assessments. 	
4. Broaden the experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> Ensure regular activities/events planned into the curriculum to inspire the children in the field of sport and fitness. 	<ul style="list-style-type: none"> Join the AVSSP and through this plan: <ul style="list-style-type: none"> ➤ access to wider community events; ➤ partnership work with other schools and local partners. 	<ul style="list-style-type: none"> AVSPP subscription (£500) 	<ul style="list-style-type: none"> Affiliation with the AVSSP has allowed a range of experiences to be planned into the curriculum e.g. KS1 multi-sport festivals, KS1 Go Ride Racing with a day of balance-ability support, infant school termly dance platforms, scooter training, G&T focus days. These have created real enthusiasm for sport and fitness as the children have thoroughly enjoyed all activities on offer. As they have been delivered by quality coaches and sports teachers, skills and knowledge have also been increased through them for all children involved. 	<ul style="list-style-type: none"> Plan sports activities and events each term that give the children a variety of sporting experiences.
5. Increase participation in competitive sport.	<ul style="list-style-type: none"> Ensure regular competitive sports events are planned into the curriculum. 	<ul style="list-style-type: none"> Join the AVSSP and through this plan: <ul style="list-style-type: none"> ➤ tournaments, festivals and competitions across the cluster of schools; ➤ termly opportunities for talented pupils to enhance their skills. 	<ul style="list-style-type: none"> AVSPP annual subscription (£500) Cost of Web App for analysing PE/sport data (£400 for 4 years) 	<ul style="list-style-type: none"> Affiliation with the AVSSP has allowed a number of events to be accessed to increase the children's participation in sporting activities and ensure regular competition. The AVSSP local competition calendar is linked to the Derbyshire School Sport Association and the National Sainsbury's School Games. These events have encouraged more of our children to take part in competitive sports and these programmes develop the pathways from local competitions to county wide events e.g. termly KS1 sports hall athletics competitions. The SSP has also been used to provide G&T provision for students able in PE/sport. Each term, groups of pupils have been selected as excelling in sport to attend 'maximise your potential days'. These local leisure centre events are inspirational to the children, helping them consider a future in sport, as well as allowing opportunities to mix with other pupil groups and see local amenities. 	<ul style="list-style-type: none"> Plan a series of competitive competitions within school, across the cluster and with other local schools on a termly basis.
Completed by: Miss K Scrivens		Date: April 2016		Review Date: September 2016	