

What I should be able to do in Nursery?



Early Years Framework

In Nursery and Reception teachers follow the Early Years Foundation Stage Framework. This was revised in 2012 to make it clearer and easier to use, with more focus on the things that matter most. This framework places a high emphasis on you helping your child develop.

It sets out:

The legal welfare requirements that Nursery and School must follow to keep your child safe and promote their welfare.

The 7 areas of learning and development which your child's play and activities cover to help them learn new skills and knowledge.

Assessments that will tell you about **your child's progress** through the EYFS.

Expected levels that your child should reach at age 5, usually the end of the reception year; which are called the "**Early Learning Goals (ELGs)**".

How my child will be learning?

The EYFS Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should mostly develop the **3 prime areas** first. These are:

- Personal, social and emotional development.
- Physical development; and
- Communication and language.

These **prime areas** are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.



These 7 areas are used to plan your child's learning and activities. The staff teaching and supporting your child will make sure that the activities are suited to your child's unique needs.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

How can I help with my child's learning?

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school.

Talking to them helps them to learn and understand new words and ideas. If you make the time every day to do some of the following things with your child it will make a real difference to your child's confidence as a young learner.



Sing and tell nursery rhymes

Talk about the numbers, colours, words and letters you see when you are out and about

Allow your child to cut out and stick pictures from magazines

On a trip to the supermarket, talk about all the different packaging shapes

Cook / bake together



Plant seeds or bulbs in a pot or garden patch

Talk to your child at every opportunity – e.g. what you are doing that day

Use the weather – shadows, rain puddles, snow, wind, mist and sun – to extend your child's vocabulary

Share a book

Explore the park at a different time of the year – go off the beaten track

How will my child be assessed?

At the end of the EYFS – in the summer term of the Reception year in school – teachers complete an assessment which is known as the **EYFS Profile**. This assessment is carried out by the Reception teacher and is based on what they, and other staff caring for your child, have observed over a period of time.

Another important part of the EYFS Profile is your knowledge about your child's learning and development, so do let your child's class teacher know about what your child does with you: such as how confident your child is in writing their name, reading and talking about a favourite book, speaking to people your child is not so familiar with or their understanding of numbers.

All of the information collected is used to judge how your child is doing in the 7 areas of learning and development. Finding out at this stage how your child is doing will mean that the teacher your child has in their next school year – Year 1 – will know what your child really enjoys doing and does well, as well as helping them decide if your child needs a bit of extra support, what that support should be and if they are already getting it.

The school will give you a report of your child's progress, including information from his or her EYFS Profile.

Learning in Nursery

We want all children attending our school to be happy, healthy and ready to learn in order to achieve their best. We recognise that all children are unique and special. They have different personalities and interests and develop at different rates.

However, there are a number of **key expectations** that children should know, understand and be able to do at each stage of their learning in order to thrive in education and be ready for the next important stage of their lives. This is what we'd like to see your child be able to do by the end of nursery.



Personal, Social and Emotional Development

	Tick and date when achieved	Comments
I can settle happily without my parent/carer.		
I can share and take turns with other children.		
I like to play with others.		
I can tell my friends and grown-ups what I need.		
I'm beginning to understand rules and I know sometimes I can't do things I want to do.		
I can choose what I want to play with.		
I know when I am sad or cross and that if I shout or say unkind things I might make others sad or worried.		
I like helping grown-ups.		

Physical Development

	Tick and date when achieved	Comments
I can move in different ways such as hopping, running, jumping and rolling.		
I can catch a bounced ball most of the time.		
I can use different things like pencils, crayons and paint brushes to make and draw things.		
I can use scissors to cut paper.		
I can pour my own drink with supervision.		
I can use a spoon and fork.		
I can use a knife to cut food.		
I can go to the toilet by myself and wipe my own bottom.		
I can put on my own coat and shoes.		
I can wash my own hands.		
I can blow and wipe my own nose.		

Communication and Language

	Tick and date when achieved	Comments
I listen to stories you tell me and can talk about them later.		
I can tell a simple story.		
I know and can say my first and last name.		
I can stop what I'm doing and listen when I hear you talk to me.		
I am beginning to read words and simple sentences.		
I can use lots of words to tell you about something I have made or something I have done.		
I can listen to what you tell me you want me to do and then I can do it.		

Early English and Mathematics

	Tick and date when achieved	Comments
I can recognise numbers 1-5.		
I can count the number of things in a book or on a picture.		
I can write some letters and numbers.		
I can write my name.		
I like to share different books like comics, stories, rhymes and magazines.		
I can hear and tell you the first sound in a word.		
I can see shapes when we're outdoors like square windows and triangle and circle shapes in road signs.		
I can draw a person with 6 body parts.		
